



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

17 November 2020

DIVISION MEMORANDUM

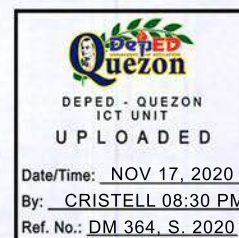
DM No. 364, s. 2020

**I-SEARCH: A DIVISION RESEARCH PLENUM 2020 LIST OF PRESENTERS CUM
CONFERENCE GUIDELINES AND MECHANICS**

To: OIC-Assistant Schools Division Superintendents, SGOD Chief, CID Chief, Education Program Supervisors and Specialists, Public Schools District Supervisors, Congressional District Research Committees, Elementary/Secondary School Heads, Teacher-Researchers and All Others Concerned

1. Relevant to Division Memorandum No. 277, s. 2020 entitled "I-SEARCH: A DIVISION RESEARCH PLENUM 2020" on **December 3-4, 2020** via online platform, this Office releases the list of qualified research presenters (see Attachment 1).
2. To confirm your attendance to this virtual conference, kindly register online and submit the edited copy (see Attachment 2 for the format) of your research and your slide decks to this link: <https://tinyurl.com/ISEARCHonlinereg>
3. Only the lead proponent will register online. The registration link is open from November 18, 2020 and closes on November 24, 2020, 5:00 p.m.
4. Please be guided by the following mechanics:
 - a. Each presenter shall be given 10 minutes to present his/ her research and another 5 minutes for the question and answer. Presenters shall prepare their presentation following the format:
 - Slide 1- Abstract
 - Slide 2- Rationale
 - Slide 3- Key Literature
 - Slide 4- Methodology
 - Slide 5-7- Findings
 - Slide 8- Implications
 - Slide 10- Conclusions

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- b. The Best Paper Award and Best Presenter Award shall be selected on the basis of the following criteria presented in the tables below. If in case there are three authors who conducted the research, they will choose one (1) to represent the team.

BEST PAPER AWARD	
Parts of the research paper	Maximum points
Background and Rationale (Statement of Context, statement of rationale, aims of study, potential contribution of study)	25
Literature Review (Content/ arguments in the literature review, Depth of analysis of the existing literature, use of relevant literature, writing style)	25
Methods (Research design, sampling procedure, data gathering, data analysis)	25
Results and Discussions (Findings, interpretations, implications, limitations, recommendations)	25
Total	100

- Adapted from BEST's *Evaluating a Research Proposal*

BEST PRESENTER AWARD	
Criteria	Maximum points
Logical Presentation of ideas (Objectives/ goals are clearly presented, results are clearly presented, thoughts and ideas flow in a logical manner)	30
Presentation (Delivery, use of well-modulated voice, diction and articulation)	20
Knowledge of material (familiarity with subject matter, answers questions with confidence)	40
Utilization of Materials (neat slides, visual materials are easy to read, clarity of visual materials)	10
Total	100

- c. The conference shall also give certificate of recognition and cash awards to outstanding research papers and presenters such as the Best Paper Award, Best Paper per Theme Award, and Best Presenter Award.



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5. Link for the virtual conference will be sent to your e-mail address before December 2, 2020. Likewise, copy of the link will be disseminated to the Congressional District Research Committee Officers and the Public Schools District Supervisors.
6. Non-research presenters can also view the online presentations via facebook live.
7. Wide dissemination of this Memorandum is desired.

ELIAS A. ALICAYA, JR., EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

sgodgca11/17/2020

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LIST OF RESEARCH ORAL PRESENTERS

Theme 1: Teaching and Learning / K-12 Review and Updates (Day 1- December 3)			
<i>Time</i>	<i>Title of Research</i>	<i>Researcher/s</i>	<i>School/District</i>
10:00 – 10:15 a.m.	Improving the Problem-Solving Performance in Mathematics of Grade Four Section ESE of San Roque ES using POLYA's Four Step Process and Strategies	Eloisa S. Eugenio	San Roque ES Catanauan I District 3 rd CDRC
10:15 – 10:30 a.m.	TAPMATH: Outdoor Intervention Material of Dr. Vivencio V. Marquez NHS for Mathematics Skills Enhancement	Byron Aloysius V. Cuerdo	Ilayang Yuni Junior and Senior Integrated NHS Mulanay II District 3 rd CDRC
10:30 – 10:45 a.m.	Project SAAFTIM: A Key to Enhance the Mind Computation Skills and Solving Skills of Grade 4 Pupils in Gumaca East District	Frederick S. Alba	Villa Padua ES Gumaca East District 4 th CDRC
10:45 – 11:00 a.m.	Pagpapataas ng Antas ng Kasanayan sa pagbasa sa Filipino ng mga Mag-aaral sa Baitang 5 Gamit and Peer Tutoring at Tarpapel	Reylen A. Averia	Paaralang Sentral ng Catanauan Catanauan District 3 rd CDRC
11:00 – 11:15 a.m.	Improving Academic Performance of Grade 11 Students in Mathematics through the Integration of	Ana Lou R. Razo	Camflora NHS San Andres District 3 rd CDRC

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	Quexbook Mobile Application		
11:15 – 11:30 a.m.	Barriers in Teaching General Mathematics and their Perceived Impact on Teaching-Learning Process: Basis for a Proposed Intervention Program	Richard R. Cabangon	Gumaca NHS Gumaca East District 4 th CDRC
11:30 – 11:45 a.m.	Development in English Oral Reading Skills of Grade One Pupils through Innovative Scaffolding Materials	Maria Floredeliza A. Calauod	Paaralang Elementarya ng Lucban I Lucban District 1 st CDRC
11:45 – 12:00 a.m.	Quiz Creator Software as an Assessment Tool Among Garde 11 TVL – HE Students in Calantas NHS	Karen A. Escobido	Calantas NHS Macalelon District 3 rd CDRC
1:00 – 1:15 p.m.	Improving Subtraction of Two to Three Digit Numbers with Regrouping of Grade 3- LEM through Base Complement Addition Method	Lourdes E. Magsombol	Vinas ES Calauag District 4 th CDRC
1:15 – 1:30 p.m.	Transversal Competency Integration in Key Stage 4 English Subjects	Chrizza Kaye R. Sotomayor Alexander V. Kasilag	MNHS 1 st CDRC
1:30 – 1:45 p.m.	Word Box Sync: An Enhancement of Vocabulary Skills in English of Grade 9 Students at Ilayang Yuni NHS	Renalyn D. Cristal	Ilayang Yuni NHS Mulanay II District 3 rd CDRC

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1:45 – 2:00 p.m.	Enhancing Higher Order Thinking Skills (HOTs) of Grade 10 Students in Earth Science using SesismoQuesSt Board Game	Victoria N. Seno	Calantas NHS Macalelon District 3 rd CDRC
2:00 – 2: 15 p.m.	Interactive Courseware for Least Mastered Competencies in Grade Five Mathematics	Simon Christopher T. Concepcion	Paaralang Elementarya ng Lucban 2 Lucban District 1 st CDRC
2:15 – 2:30 p.m.	Effectiveness of Social Media in Developing the Reading and Writing Skills of Grade Five Pupils	Jeffrey M. Pastrana	Olongtao Ibaba ES Macalelon, Quezon 3 rd CDRC
2:30 – 2:45 p.m.	Students' Encounter on Modular Distance Learning: Basis for Teachers' Intervention	Jerson D. Jolo Felicidad M. De Guia John C. Chua	Castanas NHS Sariaya East District 2 nd CDRC
2:45 – 3:00 p.m.	Effectiveness of Folktales Digital Storytelling in the Development of Comprehension Skills of Kindergarten Pupils	Eraiza Jane T. Forbes	Macalelon District 3 rd CDRC
3:00 – 3:15 p.m.	Learning Style of Indigenous People in Alternative Learning System in the Division of Quezon as Basis for Identifying Appropriate Teaching Strategies	Jeymark Genton	Camflora NHS Annex San Andres District 3 rd CDRC

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3:15 – 3:30 p.m.	Board Games for Increasing Mastery in Fundamental Operations among Grade Three Pupils	Irish Mae A. Valdez	Bogon ES Sariaya West District 2 nd CDRC
3:30 – 3:45 p.m.	Contextualized Learning Module in Statistics and Probability for Improving Problem Solving Skills	Leonila R. Villanueva	Lutucan Integrated NHS Sariaya West District 2 nd CDRC
3:45 – 4:00 p.m.	Quipper School: An E-Remediation Tool in Increasing the Level of Performance in Physical Science of Selected Grade 12 Students of Elias A. Salvador NHS	Aris A. Bantoc	Elias A. Salvador NHS/ MSEMSAT 3 rd CDRC/1 st CDRC

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Theme 2: Child Protection / Improvement of Learning Environment (Day 1- December 3)

Time	Title of Research	Researcher/s	School/District
10:00 – 10:15 a.m.	Prevalence of Academic Procrastination of the Grade 10 Students of Cabulihan NHS School Year 2019-2020: A Basis for Proposed Intervention Program	Dianne C. Dela Cruz	Cabulihan NHS Pitogo District 3 rd CDRC
10:15 – 10:30 a.m.	Minimizing Bullying Incidents among Grade VI Learners through Project "VERSE" (Virtue Enhancement through Rigid Sustentation of Verse Everyday	Rowena B. Andaya	Bukal Sur ES Candelaria West 2 nd CDRC
10:30 – 10:45 a.m.	Advancement in Technology and On-line Communication: Linkage to the Nature of Instruction for Lifelong Learning	Ma. Kristine P. Verain	Lusacan ES Tiaong II District 2 nd CDRC
10:45 – 11:00 a.m.	Relating Family Orientation and Cultural Practices to the Values Formation of Grade 8 Students	Analyn H. Martin	Lusacan NHS Tiaong II District 2 nd CDRC
11:00 – 11:15 a.m.	Bullying in School Setting among Intermediate Pupils: Its Prevalence and Effects	Haydee H. Delos Reyes	Pahinga Norte ES Candelaria East 2 nd CDRC
11:15 – 11:30 a.m.	Assessing the Level of Cultural Identity and Patriotism of Grade 7	Welma L. Solis	Lusacan NHS Tiaong II District

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	Students: Bases for an Enhanced Social Skills		2 nd CDRC
11:30 – 11:45 a.m.	School-wide Implementation of Anti-Bullying Policies and Interventions: Basis for the Promotion of the Culture of Beneficence	Danice Shine M. Eborá	Dr. Panfilo Castro NHS Candelaria East District 2 nd CDRC

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Theme 3: Human Resources / Teachers Upskilling and Reskilling (Day 1- December 3)			
<i>Time</i>	<i>Title of Research</i>	<i>Researcher/s</i>	<i>School/District</i>
10:00 – 10:15 a.m.	Preparedness of District Subject Area Coordinator towards Job Performance in the Third Congressional District of Quezon	Jenny R. Sister	Mabini Ibaba ES Macalelon District 3 rd CDRC
10:15 – 10:30 a.m.	Early Language Literacy and Numeracy Digital Course and Its Effect among Kindergarten Teachers	Grace M. Arandia	Talisay ES Tiaong II District 2 nd CDRC
10:30 – 10:45 a.m.	Lived Experiences of Public School Teachers in Outlying Schools of General Nakar, Quezon.	Aurelia V. Amurao	Infanta NHS Infanta District 1 st CDRC
10:45 – 11:00 a.m.	Adjustment and Problems Encountered by Teachers in Binulasan Integrated School due to COVID-19: Basis for a Faculty Strategic Plan	Ramil A. Borreo	Binulasan IS Infanta District 1 st CDRC
11:00 – 11:15 a.m.	Efficiency of the Implementation of DepEd Online Systems and Computerized Paper Works: Its Relation to the Level of Satisfaction of Public Elementary Teachers in Tiaong District II in Terms of its Effects to Personal and Professional Aspects	Elona Jean T. Banga	San Juan ES Tiaong II District 2 nd CDRC

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11:15 – 11:30 a.m.	Alleviating Stress in Rating Students' Behavior Using Project Core Values	Luzviminda P. Ware	Gumaca NHS Gumaca East District 4 th CDRC
11:30 – 11:45 a.m.	Managerial Competencies and Communication Style of School Heads Affecting Teachers' Productivity	Anna Marie C. Recio	Del Valle ES San Antonio District 2 nd CDRC
11:45 – 12:00 a.m.	Opportunities, Needs and Constraints on Continuing Professional Development for Teachers	Realeen P. Gaza	Calauag 4 th CDRC
1:00 – 1:15 p.m.	Project ICT Tool for Teachers: A Vehicle to Enhance the Competence of Teachers of Don Eulogio Capino ES on the Use of ICT	Rhealou B. Adriano	Don Eulogio ES Dolores District 2 nd CDRC
1:15 – 1:30 p.m.	Assessment of 21 st Century Literacy Competencies of Public Secondary School Teachers of Polillo District towards the Development of Personal Lifelong Learning Plan	Harrell G. Caballero	Polillo NHS Polillo District 1 st CDRC
1:30 – 1:45 p.m.	Supervisory Skills and Strategies of Department heads and Classroom Performance among Teachers in Public Secondary Schools	Marlo M. Resulto	Lusacan NHS Tiaong II District 2 nd CDRC

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1:45 – 2:00 p.m.	Work Values and Time Management Practices among Elementary Teachers in Quezon Province: Basis for an Enhanced Program	Ramil A. Borreo	Binulasan IS Infanta District 1 st CDRC
2:00 – 2: 15 p.m.	Personality Attributes of Classroom Leaders and the Organizational Climate: Correlates of Work Performance and Attitude among Public Elementary Teachers	Shiela A. Castillo	Anastacia ES Tiaong II District 2 nd CDRC
2:15 – 2:30 p.m.	Leading Amontay NHS Teachers to Complete Graduate Studies with a Motivation Guide	John Anthony A. Anday Raymund C. Frania	Amontay NHS Pitogo District 3 rd CDRC
2:30 – 2:45 p.m.	Management of Time Performing Instructional and Non-Instructional Duties: Its Influence on Teaching Effectiveness and Productivity	Cecilia L. Palma	Tagabakin ES Tiaong II District 2 nd CDRC
2:45 – 3:00 p.m.	Computer Literacy and level of Proficiency in Database Management System of Polillo District: Basis for Computer Literacy Program	Jilky I. Bosque	Polillo District 1 st CDRC
3:00 – 3:15 p.m.	Teachers' Approaches to Classroom Management: Input to Instructional Effectiveness	Lee Ann O. Orias	Pahinga Norte ES Candelaria East District 2 nd CRDC

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3:15 – 3:30 p.m.	Competency Level of MAPEH Teachers in Teaching Performance Arts Based on K to 12 Curriculum in Selected Public Schools in Second District of Quezon Province	Carla Jobelle J. Culajara	Sta. Catalina NHS Candelaria East 2 nd CDRC
3:30 – 3:45 p.m.	Crisscrossing the Challenges of Seasoned Grade School Teachers in Atimonan II District, Division of Quezon: Impact to Teacher Promotion and Personal Growth Development	Freddie B. Glor	Malinao Ilaya ES Atimonan II District 4 th CDRC

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Theme 4: Governance / Engagement of Stakeholders (Day 2 – December 4)			
Time	Title of Research	Researcher/s	School/District
8:00 – 8:15 a.m.	Decentralization and Participatory Decision-Making in Implementing Continuous Improvement Program in the Public Schools towards Quality Management	Cecille P. Cosejo	Paaralang Elementarya ng Nagsinamo Lucban District 1 st CDRC
8:15 – 8:30 a.m.	Research Culture and Practice in DepEd Region IV-A CALABARZON: A Policy Framework Plan	Melca D. Cabangangan	San Isidro NHS Catanauan II District 3 rd CDRC
8:30 – 8:45 a.m.	Geographical Location of an Island Municipality and Its Implication to Leadership Performance and Development of a School District	Earludgin B. Torrente	Jomalig Central ES Jomalig District 1 st CDRC
8:45 – 9:00 a.m.	Status and Challenges in the Implementation of LCP-Modular Distance Learning (MDL) of Lutucan Integrated NHS: A Proposed Comprehensive Action Plan	Jessie V. Vasquez Evangeline C. Rubio	Lutucan NHS Sariaya West District 2 nd CDRC
9:00 – 9:15 a.m.	Junior and Senior High School Teachers' Motivation and Reservations in Immersing into the Culture of Research	Mikael Sandino T. Andrey	Quezon Science High School Sariaya East District 2 nd CDRC

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9:15 – 9:30 a.m.	Development of Performance Transparency System (PeTS) to Enhance the Academic Performance of Senior High School Students in the Division of Quezon	Eric C Molines Raymar C. Francia Heziel S. Francia Raymund C. Francia Dionisio C. Gutlay Leonisa C. Talero	4 th CDRC
9:30 – 9:45 a.m.	Relationship between Organizational Culture and Teachers' Work Engagement in a District of Quezon Province	Maribel A. Ortiz	Sta. Catalina NHS Candelaria East District 2 nd CDRC
9:45 – 10:00 a.m.	Level of Implementation of School Partnership Program of the Department of Education in the Division of Quezon: Basis for a Proposed Program Enhancement	Aiza V. Valencia	Dahican ES Catanauan II District 3 rd CDRC
10:00 – 10:15 a.m.	Parents/Guardians' Challenges and Strategies on Modular Distance Learning: Revisiting the Learning Continuity Plan	Felicidad M. de Guia John C. Chua Jennalyn A. Lopez	Castanas NHS Sariaya East District 2 nd CDRC
10:15 – 10:30 a.m.	Lived Experiences of Teacher-Nanay on the Implementation of Self-Learning Modules at Villa Perez NHS	Dennis S. Agudo Riza S. Agupitan	Villa Perez NHS Gumaca West District 4 th CDRC
10:30 – 10:45 a.m.	Sports Training Program Implementation and the Acquired Benefits of	Richard B. Atienza	Paiisa NHS Tiaong II District

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	Participation among Student-Athletes: Basis for Enhancing Sports Training Program		2 nd CDRC
10:45 – 11:00 a.m.	Impact SURGE: Sustaining ANHS High Teacher Classroom Performance through Student Value-Added Scores	Carmencita T. Ponce Raymund C. Francia	Amontay NHS Pitogo District 3 rd CDRC
11:00 – 11:15 a.m.	School Monitoring, Evaluation and Plan Adjustments Related Variables: Basis for Quality Management Principles in Public Secondary School	Janeth P. Morales	Recto Memorial NHS Tiaong I District 2 nd CDRC
11:15 – 11:30 a.m.	Increasing the Attendance of the Grade 3 Pupils of Gen. Luna Central School through AM-PM Program	Lerio D. Escrimadora Agnes A. Santos Lilian P. Suarez Myla E. Garcia Purita F. Bien	Gen. Luna Central ES Gen. Luna District 3 rd CDRC
11:30 – 11:45 a.m.	Secondary Schools' Student Services Management and Operations in CALABARZON: An Enhanced Continuous Improvement Program	Evangeline C. Rubio	Lutucan Integrated NHS Sariaya West District 2 nd CDRC
11:45 – 12:00 nn.	Monthly Monitoring and Validation of Reading Assessment: Its Effectiveness in Improving the Reading Performance of	Elizabeth F. Gutierrez	Bantigue ES Pagbilao I District

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	Grades 1 and 2 Pupils of Bantigue ES		1 st CDRC
1:00 – 1:15 p.m.	Developing Action Research Culture among Schools in Tiaong District 1	Krystal L. Andal	Lalig NHS Tiaong I District 2 nd CDRC
1:15 – 1:30 p.m.	Antas ng Pagtanggap sa EPP (Elektronikong Pormularyo sa Phil-IRI) ng mga Piling Guro sa Filipino sa DepEd Quezon	Maricel P. Sotto Evalor S. Refugia Elizabeth R. Zeta Joseph E. Jarasa	Quezon NHS/SDO Quezon Sariaya East District 2 nd CDRC
1:30 – 1:45 p.m.	Motivational Factors Affecting the Enrolment Rate of Lamon Bay School of Fisheries	Teodora B. Regencia	Lamon Bay School of Fisheries Gumaca District 4 th CDRC

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Theme 5: Cross-cutting Themes – DRRM, GAD, Inclusive Ed (Day 2 – December 4)

Time	Title of Research	Researcher/s	School/District
8:00 – 8:15 a.m.	Factors Affecting Children's School Performance Living in Single-Mother Families in Sta. Cruz Elementary School	Lorena L. Cantong	Sta. Cruz ES Guinayangan North District 4 th CDRC
8:15 – 8:30 a.m.	Gender and Development Program of Activities to the Professional and Personal Development of Teachers: Input to Observance of Gender Equality	Marison I. Untalan	Masin ES Candelaria West District 2 nd CDRC
8:30 – 8:45 a.m.	Readiness of REINA ALS Implementers in the Enhanced ALS SHS Mathematics Curriculum	Jaybert R. Saron Hycinth C. Saron	Binulasan IS Infanta District 1 st CDRC
8:45 – 9:00 a.m.	Readiness and Awareness on School's DRRM and Its Relation to the Teacher's Involvement in Tiaong District II	Florencio A. Matundan, Jr.	Talisay ES Tiaong II District 2 nd CDRC

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9:00 – 9:15 a.m.	The Walking Trash Bag and Its Impact on Grade IV Pupils of Paaralang Elementarya ng Lucban 3B on Environmental Consciousness	Charlet B. Timbre	Paaralang Elementarya ng Lucban 3B Lucban District 1 st CDRC
9:15 – 9:30 a.m.	Extent of Implementation of Gender and Development Programs and Projects of Cabay National High School	Melody D. Landicho	Cabay NHS Tiaong II District 2 nd CDRC
9:30 – 9:45 a.m.	Implementation of Philippine Disaster Risk Reduction and Management Act of 201 (RA10121) in the First Congressional District of Quezon Province	Joemar M. Zabala	Atimonan NCHS Atimonan I District 4 th CDRC
9:45 – 10:00 a.m.	Problems Encountered by Indigenous Secondary Students: A Challenge for Educators	Ma. Glena A. Obuyes	Infanta NHS Infanta District 1 st CDRC
10:00 – 10:15 a.m.	BOT Teacher: Development of Auto-Respond BOT for Alternative Learning System (A-BOT ALS 2.0) Functional Literacy Review for DepEd Quezon	Raymar C. Francia Rejulios M. Villenes Buena D. Jaro Joseph C. Estrada Heziel S. Francia	Cogorin Ibaba NHS Lopez East SDO Quezon Calauag West Lavidas ES 4 th CDRC

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Attachment 2 – Format for Research Submission

RESEARCH TITLE

Name of Researcher

Designation

School

District

ABSTRACT

PURPOSE:

DESIGN / METHODOLOGY / APPROACH:

FINDINGS:

RESEARCH LIMITATIONS / IMPLICATIONS:

ORIGINALITY / VALUE:

KEYWORDS:

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TITLE: _____

INTRODUCTION

RESEARCH QUESTIONS

HYPOTHESIS

BRIEF REVIEW OF RELATED LITERATURE AND STUDIES

SCOPE AND LIMITATIONS

METHODOLOGY

Research Design

Research Locale

Research Population and Sample

Research Instrumentation

Data Gathering Procedures

Statistical Treatment of Data

RESULTS AND DISCUSSIONS

CONCLUSIONS

RECOMMENDATIONS

LIST OF REFERENCES

APPENDICES

**Action Plan / Intervention Program
Curriculum Vitae (with picture)**

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Please be guided by the following:

- ✓ Font Style – Arial
- ✓ Font Size – 11
- ✓ Justified
- ✓ Double-Spaced
- ✓ Use only this prescribed template for publication
- ✓ Limit your paper to 20 to 30 pages only (including the appendices)
- ✓ Refer to the division template for research submission and be guided with the writing prompts
- ✓ Present the results of your study in tabular or graphical form or both based on the research questions.
- ✓ Directly answer your research questions, explain your findings, and support your explanations with your related readings.
- ✓ Provide a specific title for your figures/tables. Label it with Figure 2 or Table 1....

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Attachment 3

PROGRAM OF ACTIVITY
I-SEARCH: A DIVISION RESEARCH PLENUM 2020

Day 1, December 3, 2020 (Thursday)			Day 2, December 4, 2020 (Friday)		
Time	Task	In-charge	Time	Task	In-charge
7:00-8:00	Registration	Secretariat	7:00-8:00	Registration	Secretariat
8:00-8:45	Opening Program <ul style="list-style-type: none"> • National Anthem • Opening Prayer • CALABARZON March • Lalawigan ng Quezon • Message 	AVP	8:00-12:00	Parallel Sessions <ul style="list-style-type: none"> • Theme 4- Engagement of Stakeholders/ Governance • Theme 5- Cross-cutting theme (DRRM, GAD, Inclusive Education) 	Teacher-researchers
8:45-9:45	Topic 1	Resource Speaker			
9:45-10:00	Break				
10:00-12:00	Parallel Sessions <ul style="list-style-type: none"> • Theme 1- K-12 Review and Update/ Teaching and Learning • Theme 2- Improvement of Learning Environment/ Child Protection • Theme 3- Teachers Upskilling and Reskilling/ Human Resources 	Teacher-researchers			
12:00-1:00	Lunch Break				
1:00-4:00	Parallel Sessions <ul style="list-style-type: none"> • Theme 1- K-12 Review and Update/ Teaching and Learning • Theme 2- Improvement of Learning Environment/ Child Protection • Theme 3- Teachers Upskilling and Reskilling/ Human Resources 	Teacher-researchers	1:00-2:00	Continuation of Parallel Sessions	Teacher-researchers
			2:00-3:00	Topic 2	Resource Speaker
			3:00-4:00	Awarding of Winners Closing Program	SDRC

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